

« \_\_\_\_\_ »

25.07.2024 03

Генеральный директор

Карлов Ю.И.



( \_\_\_\_\_ )

« \_\_\_\_\_ »

В1»

1.	
2.	
3	
4.	
4.1.	
4.2.	
4.3.	
5.	
6.	-
6.1.	-
6.2.	-
6.3.	

**1.**

« ) . ( ) **B1» ( - : )**

29.12.2012 № 273- «

»;

27 2022 . . 629 "

".

« »

«

2».

( , , )

( , , , , )

).

— **B1** ( **CEFR** (The Common European Framework of Reference for Languages) **B1** )

: ( ) « **B1».**

— - .

- , ,

, , ,

. , ,

120 (60 ).

- « .

2».

2.

, , , - : -

) - ( , , );

) - ( , , ;

) ( ) - , ;

, , , ;

) - ;

) - ;

; ,

;

( - ), -  
(

), - ( ,  
) , ( .

-  
, , .  
, , .

**3.**

---

B1

**1.** :  
( ( , , , ) ).  
:

(Travelling, Social issues, money matters, technology and progress, discussing jobs, discussing education etc);

,  
- , ,  
, ;

(Keeping a conversation going),

.  
: , ,  
;

;  
/ / / .

:  
;  
, ;

( / ), , ;

·  
:  
, ,  
, , , ,

:  
; ;  
;

, e-mail, , ,  
( , ):

;  
-  
;

( , , - );  
·  
,

**3.** ( , , , ):  
-  
;

( - , ; ),  
;  
( , , ):

4. ( ): ,

5. - ( ): ; ;

6. - : , , ; , ; , , , ,

7. : ;

Present Simple, Present Continuous, Present Perfect, Past Simple, Past Continuous, Future Simple. : Present Simple, Present Continuous, Future Simple, be going to, might. can/could, should, have to, must, might. (Present Simple passive, Past Simple passive).

Used to.

-ed -ing.

(first and second conditional). Complex Object Complex Subject.

:

Personal characteristics. Emotions. Hobbies. Itineraries. Historical facts. Celebrations. Work. Professions. Jobs. Company structure. Employment. Travel. Free time activities. Illness and health Relationships. Entertainment: films, TV, music. The environment. Telephoning. Travel. Hotels. Home. Environment. Character. Cultural differences. Social issues. Education. Everyday problems. Shopping. Crime. Money. Leisure activities. Arts.



	<b>Meeting new people</b>				
2.	2 . <b>Personality, emotions</b>	8	2	5	1
3.	3 . <b>Lifestyles worldwide</b>	8	2	5	1
4.	4 . <b>Fact or fiction?</b>	8	2	5	1
5.	5 . <b>Celebrations</b>	9	3	5	1
6.	6 . <b>Art and entertainment</b>	8	2	5	1
7.	7 . <b>Working to live?</b>	9	3	5	1
8.	8 . <b>Learning. It's never too late</b>	8	2	5	1
9.	9 . <b>Technology and inventors.</b>	9	3	5	1
10.	10 . <b>Money</b>	8	2	5	1
11.	11 . <b>Problems or opportunities?</b>	8	2	5	1
12.	12 . <b>Helping people. Helping ourselves.</b>	8	2	5	1
13	13 . <b>Expecting the unexpected.</b>	8	2	5	1
14	14 . <b>Active and happy.</b>	9	3	5	1
15	15	4			4



		<b>120</b>	<b>32</b>	<b>70</b>	<b>18</b>
--	--	------------	-----------	-----------	-----------

( )	<b>120</b>
:	
	<b>32</b>
	<b>70</b>
( )	<b>14</b>
	<b>4</b>

### 3.2.

32 , -70 , - 120 (60 ) , : -  
- 4  
.  
.  
-  
- 30.  
- 2 ,  
- 2  
45 . 5 10 ( )  
- -  
.  
zoom , - JetClass. .  
,  
.  
,  
.  
• , -  
• ,  
• ,  
• zoom,  
• zoom JetClass  
• JetClass,  
JetClass,  
• -  
JetClass,  
JetClass,

- JetClass,
- JetClass, JetClass
- JetClass

**4.3.**

---

( . )		/			
8	<b>1</b> <b>Meeting new people</b>		Simple vs Continuous, Non-action verbs.	Introductory phrases Question words	people - Meeting new
8	<b>2</b> <b>Personality, emotions</b>		V-ing and V-ed forms	Personal characteristics Emotions	-Describing characters and personality types. - Talking about emotions.
8	<b>3</b> <b>Lifestyles worldwide</b>		Present Perfect (simple) vs. Past Simple, Present Perfect Progressive	Hobbies Itineraries Prepositions of place	-Describing national habits and traditions. - Describing plans and itineraries.

					- about one's achievements
8	<b>4 Fact or fiction?</b>		Past tenses (Past Simple, Past Continuous, Past Perfect)	Historical facts. Prepositions of time	-What really happened?/ I don't believe it!
9	<b>5 Celebrations</b>		Expressing the future (Present Progressive, [be going to], Future Simple)	Phrases of suggestion. Zodiac signs. Adverbs of future	- Describing celebrations Making horoscopes
8	<b>6 Art and entertainment</b>		Reported speech, Indirect questions	Works of art	-Describing modern art. - Expressing your preferences. - Discussing social networks - dating a social networks friend
9	<b>7 Working to live?</b>		Modals. All types of questions.	Jobs. Company structure.	-Describing working styles and job responsibilities - Discussing company rules.
8	<b>8 Learning. It's never too late</b>		Future time clauses (if/when/unless)	Qualifications Vocabulary on Certificates and Universities	- Where to study? - Discussing new tendencies in Education. Giving advice
9	<b>9 Technology and inventors.</b>		1) Passive (all tenses). 2) Tag Questions. Neither/So do I.	Professions. Gadgets.	- Interviewing and answering questions. - technology and inventions
8	<b>10 Money</b>		Conditionals and wishes.	Money habits	- Discussing social and money issues.
8	<b>11 Problems or opportunities?</b>		Modals (obligation, permission, advice)	Flats and Design Environment	- Discussing modern life, problems and solutions, crucial issues.
8	<b>12 Helping people. Helping ourselves.</b>		Quantifiers (too much/too many/enough, etc.)	Charities. Health. Opinion-giving phrases	-Discussing social issues. - Asking questions and giving opinions. - social issues
8	<b>13 Expecting the unexpected.</b>		Comparatives and superlatives.	Adjectives of quality and quantity. Crime.	- Discussing failures and success, unexpected situations.
9	<b>14 Active and happy.</b>		Gerunds and infinitives	Leisure activities	- Talking about leisure activities.
4	<b>15 It was hard to get there.</b>		Revision	Revision	


\* :  
**JetClass Intermediate**

: - , -

**5.** \_\_\_\_\_

\_\_\_\_\_

, ,

.

,

( ) ,

.

( )

, , ,

.

-

,

.

.

( , , ).

: (Grammar and

Vocabulary) (Speaking).

Grammar and vocabulary ( \_\_\_\_\_ )

,

:

,

( ).

Speaking ( \_\_\_\_\_ )

,

-

50%

-

.

,

,

50%

**6.** \_\_\_\_\_

\_\_\_\_\_

**6.1.** \_\_\_\_\_

-



